

**Program**  
**Anti-Corruption Summer School**  
 08.-13. August 2016

**How to research corruption?**  
**Analytics that influence anti-corruption policy**  
 Kyiv-Mohyla Academy  
 Voloska str. 8/5, building 4, room 314

**Day one**  
**Developing research design:**  
**What's interesting about your research and how to communicate it?**  
**Definitions, concepts, typologies**

<b>09:00-09:30</b>	<i>Registration</i>
<b>09:30-10:00</b>	<i>Summer School Opening: Oksana Nesterenko</i>
<b>10:00-11:30</b>	<b>Introduction to the course:</b> Research design basics <i>Oksana Huss</i>
<b>11:30-11:45</b>	<i>Coffee break</i>
<b>11:45-13:15</b>	<b>Content input:</b> Developing research problem and research question – What's interesting about studying corruption? <i>Oksana Huss</i>
<b>13:15-14:15</b>	<i>Lunch</i>
<b>14:15-15:45</b>	<b>Content input:</b> Defining corruption and its forms - Critical approach to the use of definitions and typologies in research
<b>15:45-16:00</b>	<i>Coffee break</i>
<b>16:00-17:30</b>	<b>Individual work:</b> Write 1 page to answer the question: What is interesting in your research topic and why is it needed? What is the research problem and research question in your work?

**Day two**  
**Theoretical and interdisciplinary approaches in corruption research**

<b>09:00-09:30</b>	<b>Presentation and discussion of the own topics:</b> <i>What the research problem in your work? What is interesting about your topic? What research question are you going to answer? What theoretical assumptions do you use?</i>
<b>09:30-10:30</b>	<b>Content input:</b> Theoretical approaches in corruption research - Finding theoretical framework of the research <i>Oksana Huss</i>
<b>10:30-10:45</b>	<i>Coffee break</i>
<b>10:45-12:15</b>	<b>Content input:</b> What Is Corruption, and How Do Different Disciplines Study It? <i>Prof. Janine Wedel</i>
<b>12:15-13:15</b>	<i>Lunch</i>
<b>13:30-15:30</b>	<b>Workshop:</b> A Brief a Introduction to Interviewing and Fieldwork <i>Prof. Janine Wedel</i>
<b>15:30-17:30</b>	<b>Individual work</b> - Write 1 page to answer the question: What is the theoretical context of your work? What are main assumptions or hypothesis in your work?

**Day three**  
**Quantitative research of corruption: advantages and limits. Use of data bases**

<b>09:00-09:30</b>	<b>Presentation and discussion of the own topics:</b> <i>What is the theoretical context of your work? What are main assumptions or hypothesis in your work?</i>
<b>09:30-10:30</b>	<b>Content input:</b> Overview of the available data bases on corruption and methodology they use <i>Oksana Huss</i>
<b>10:30-10:45</b>	<i>Coffee break</i>
<b>10:45-12:15</b>	<b>Content input:</b> Quantitative research of corruption: advantages and limits <i>Oksana Nezhyvenko</i>

12:15-13:15	<i>Lunch</i>
13:30-15:30	<b>Workshop:</b> Investigative search in open data bases to reveal corruption in Ukraine <i>Antonina Volkotrub</i>
15:30-17:30	<b>Individual work</b> – Preparation of the interview questionnaire or survey questionnaire, defining the target group

#### Day four

#### Qualitative research, case studies, comparative analysis: advantages and limits

09:00-09:30	<b>Presentation and discussion of the own topics:</b> <i>What methods do you use to answer the research question?</i>
09:30-10:30	<b>Content input:</b> Relation between quantitative and qualitative methods and problem of generalisation; inductive and deductive approaches in research design <i>Oksana Huss</i>
10:30-10:45	<i>Coffee break</i>
10:45-12:15	<b>Content input:</b> Qualitative research of corruption, case studies, comparative analysis <i>Oksana Huss</i>
12:15-13:15	<i>Lunch</i>
13:30-15:30	<b>Workshop 1</b> – Writing an abstract <b>Workshop 2</b> – Discussion and critiques of the academic text; use of software for literature management
15:30-17:30	<b>Individual work</b> - Write 1 page to answer the question: What is the case in your work? What is the dependent and independent variable in your work?

#### Day five

#### Network analysis and experiments: advantages and limits

09:00-09:30	<b>Presentation and discussion of the own topics:</b> <i>What is the case in your work? What is the dependent and independent variable in your work?</i>
09:30-11:00	<b>Content input:</b> Network analysis: its advantages and limits <i>Tetiana Kostiuchenko</i>
11:00-11:15	<i>Coffee break</i>
11:15-12:45	<b>Content input:</b> Experiments as an innovative method in corruption research, its advantages and limits <i>Nils Köbis</i>
12:45-13:45	<i>Lunch</i>
14:00-15:30	<b>Workshop</b> – Participation in the experiment and discussion of the results <i>Nils Köbis</i>
15:30-17:30	<b>Individual work</b> - Write 1 page to answer the question: What methods do you use to collect and process you data?

#### Day six

#### Mixed methods: advantages and limits

09:00-09:30	<b>Presentation and discussion of the own topics</b> <i>What methods do you use to collect and process you data? What challenges do you face to find the data?</i>
09:30-10:30	<b>Content input:</b> Mixed methods: advantages and limits (Part 1) <i>Steven Gawthorpe</i>
10:30-10:45	<i>Coffee break</i>
10:45-12:15	<b>Content input:</b> Mixed methods: advantages and limits (Part 2) <i>Steven Gawthorpe</i>
12:15-12:30	<i>Coffee break</i>
12:30-14:00	Closing remarks